

# Biblical Integration Lesson Plan

## Sample

### 1. Lesson or Unit Objective

Students will be able to explain how an idea becomes a bill and possibly a law.

### 3. Biblical Truth

God sets the moral standard as revealed in the Bible.

### 4. Biblically Integration Lesson Objective

Students will be able to explain how man can make laws that are biblical or unbiblical.

### 2. Lesson Outline

**Anticipatory Set:** Give the students different scenarios and ask whether they think there should be laws about them. (Ie. Driving while talking on a cell phone, passing a law that prohibits the use of certain oils in cooking to decrease public obesity, passing a law that someone has to quit smoking at work because it costs more (insurance wise) to retain a smoking employee, etc.)

**Lesson:** Explain the steps it takes for an idea to become a law. Write out and number the steps on the board.

Watch "I'm Just a Bill" by *Schoolhouse Rock*.

Have students brainstorm ideas of classroom bills they would like to write. Divide the class into Senate and House of Representatives. Have the houses write bills for new classroom rules. Have them vote by house. At a separate time, the teacher signs or vetoes them. Any proposed bills can be declared unconstitutional if they violate previous standing school rules, or the teacher deems them inappropriate.

### Assignment/Assessment

Draw a comic that shows the process of how a bill becomes a law or write a paragraph explaining how a bill becomes a law.

### 5. Biblical Integration

- \*Who sets the moral standard?
- \*Is there a higher moral standard?
- \*Who decides what is right or wrong?
- \*Can/should a country pass laws that violate biblical standards?
- \*How does a country determine what kinds of laws it should pass?
- \*Which is higher, God's law, or man's law?
- \*Just because a country makes something legal, does that make it right, profitable, or moral?
- \*Should only biblical laws be passed?